

Sustainability Report 2024

Executive summary

Westcliff University's institutional mission is to educate, inspire, and empower students from around the world to acquire the competencies to excel personally and professionally through practical, innovative, high-quality distance and campus programs. The University promotes entrepreneurship, innovation, and sustainability through its programs and in the University's culture.

The United Nations' Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace, and justice. This report summarizes the University's progress and impact on six sustainability goals in local and global communities in 2023.

The six sustainability goals included in this report are:

- SDG 4: Quality Education
- SDG 5: Gender Equality
- SDG 8: Decent Work and Economic Growth
- SDG 10: Reduced Inequalities
- SDG 16: Peace, Justice and Strong Institutions
- SDG 17: Partnerships for the Goals



SDG 4: Quality of Education

According to the United Nations, the progress towards inclusive and equitable quality education has been significantly slow. In 2030, there still will be over 200 million children who will not have access to quality education ([United Nations, n.d.](#)). Higher education plays an important role in educating the current and next generation of leaders and educators. As an active member of the global community, Westcliff University commits to deliver quality education to its students so that the University's graduates achieve the skills and knowledge that could contribute to improving the economic growth of their local communities. Westcliff University offers its resources and education opportunities to all, regardless of their background, race, color, religion, sex, national origin, disability, age, genetics, retaliation, armed forces service members, or veteran status.



Westcliff University offers business, education, STEM, and law programs for students from more than 110 countries around the world. Our curriculum is designed to prepare students with the practical and theoretical elements required in the job market today. Additionally, the curriculum is designed to be culturally responsive and encourage students to share their personal experience. The university has global campuses in Nepal, Vietnam, Jordan and Dubai. Unlike the U.S. where students need to obtain certain teacher credentials in order to teach, in countries such as Nepal and Vietnam, students with a BBA, BSIT, MBA, MATESOL, MSIT, MSCS, MSEM, DBA and EDD degree can teach at the primary level. Students with a Master degree or Doctoral degree can teach at tertiary level as well. In 2024, 26% of Westcliff students graduated with a degree that qualifies them to teach at the primary school level in their home countries.

Westcliff University promotes social responsibility in its curriculum so that students graduate with an understanding of how they may use their acquired skills and knowledge to improve conditions for those who are less fortunate. Not only do the graduates pursue teaching careers, they also participate in non-profit organizations that aim to end educational inequity in their communities. For example, Westcliff students from Nepal actively participate in Teach for Nepal - a movement of young professionals who are committed to ensure that all children in Nepal receive quality education. Westcliff University's campuses in Nepal collaborates with Teach for Nepal to ensure that the program is running efficiently.

The University provides access to educational resources for those not studying at the University through multiple channels. Financial aid and resume workshops are regularly

scheduled and open to the public. A series of educational webinars including the Growing Together Series are offered to the public through the university's YouTube channel. Additionally, the university hosts free Off-Base Transition Training workshops regularly to help service members, veterans, and military-connected individuals. The Department of Institutional Research maintains a database of news, articles, whitepapers, and research with topics in higher education, innovation, and entrepreneurship. The database is public and accessible through the department's website at: <https://ir.westcliff.edu/resources/>. Understanding that learning is a continuous journey across lifespan, the University has created the specific guidelines for prospective students and the community to explore different resources offered by Westcliff ([Lifelong learning guide](#)).



Western State College of Law at Westcliff University - the oldest law school in Orange County, California, United States, with 57 years of establishment - offers its students, faculty, staff, alumni, students from other law schools, attorneys, and judges access to its extensive library resources. Starting from 2019, Westcliff University launched a periodic event - the Distinguished Innovator Speaker Series. The goal of the Distinguished Speaker program is to connect Westcliff students and members of the greater community with thought leaders from

various professional fields to learn more about innovation and creative approaches to problem-solving in the modern world. The series uses the Westcliff platform to initiate and facilitate informative, thought-provoking discussions as the University continues to solidify its position as a leading global academic resource.

The series is designed to inspire innovative thinking and stimulate solution-oriented conversations. It provides the greater community an opportunity to hear from and connect with nationally and internationally renowned leaders who have shaped their industry. Attendees interact and ask questions of the featured speakers after each presentation. In 2024, various speakers from different industries have come and shared their experiences and their advice with students, faculty and the Westcliff's extended community, including Dr. Julene Reed, Educational Leader and AI Consultant, Navid Alipour, CEO of Curemetrix, and Doug Shannon, Global Intelligent Automation Leader. Westcliff also started to launch the podcasts of this series so more audiences can review the content of the series.

In the second half of 2020, Westcliff launched the REAL Intensive English Program. During our initial semesters, Westcliff University has instituted a 25% scholarship to help contribute to the world community during the COVID pandemic. This 25% scholarship was issued in the REAL Intensive English Program to a total of six (6) students throughout three (3) different sessions. The scholarship was issued a total of eleven (11) times, and a collective \$2,500 was saved by students, with each student earning an average scholarship of \$416. Westcliff University maintains the offer of this 25% scholarship to our students in the REAL program in hopes of affecting positive change and a progressive response to the pandemic as it continues to negatively affect all people around the world. In 2021 and 2022, the University establishes the Humanitarian scholarship program to support students from Afghanistan, Sri Lanka and Ukraine to continue their education in the U.S. In 2023, the University launched the new Harris-Cooper Scholarship, aimed at supporting outstanding women in STEM.

Westcliff University encourages its students to participate in educational voluntary activities to assist the greater community. The University had the following internships at public interest locations which provide no cost legal services to low income clients. There were other students who reported volunteer hours towards their pro bono certificates, one at the Immigration Defenders Law Center, and one at Community Legal Aid SoCal and an additional student report volunteer hours at the Veterans Legal Institute. Through WSCL's Public Service Program, students have volunteered at such agencies as Immigration Defenders Law Center, the Community Legal Aid SoCal, OC Public Defender, OC District Attorney and the Veterans Legal Institute. In addition, WSCL career development department provides graduates with opportunities as lawyers in public interest positions that help to better serve the neediest in our community.

In 2022, Westcliff University's academic leaders have engaged in speaking events to share their knowledge and experiences with the global audience. These events include the 7th Annual International Symposium: Business and Education Research in the U.S.; Ahmedabad Management Association's webinar in Gujarat, India; the Global Education Professional Learning Network. Recently, the University hosted an Accreditation for Business Schools Programs (ACBSP) meeting in the U.S. Additionally, the University extended a joint scholarship to encourage research activities between students and faculty (For more information, please visit <https://www.westcliff.edu/resources/soar/>).

The Symposium of Applied Research (SOAR) brings the community together to share experiences, research results, and research applications. Featured projects — including studies on emotional intelligence as a success factor for women in leadership, Latina entrepreneurial growth barriers and creative paths forward, and HR practices that drive environmental sustainability - reflect how SOAR is intentionally cultivating research that is not only relevant, but socially responsible. In 2024, Westcliff welcomes speakers and attendees from all specialized and interdisciplinary fields and provides an opportunity for the exchange of ideas about developing real solutions that have a real impact on society in the 8th Annual Symposium of Applied Research - Fostering Innovation and Addressing Global Challenges.

Furthermore, Westcliff partners with Mission Academy and Innovation High School to expand access to education to those in need. Mission Academy is a tuition-free, public charter school that provides a rigorous and personalized curriculum in a highly interactive learning environment for students in grades 6 through 12. At Mission Academy, students are able to earn a fully-accredited high school diploma that is transferable to a community college, university, the military, as well as prepare them to go directly into the workforce. Orange County Innovation High School's goal is to successfully prepare students for work or college readiness through the integrated personalized program of job readiness coursework and Workforce Innovation and Opportunity Act partnerships. Orange County Innovation High School believes that students must be ready to work with others from diverse backgrounds, adapt to changes and lead others through transformational processes. In 2023, Westcliff has partnered with a Microsoft Philanthropies program - Technology Education and Learning Support (TEALS) to involve students, students, staff, faculty, and alumni to the volunteer program that help high school classroom educators learn to teach computer science on their own by pairing them with in-person or remote volunteers from the tech industry and proven curricula.

SDG 5 - Gender Equality

Gender equality is not only a fundamental right, but also a foundation for a peaceful, prosperous, and sustainable society (United Nations. n.d.). Over the last decades, there has been great improvement in gender equality: more girls gain access to education, more women achieve leadership positions in the private and public sectors, and more movements exist that

empower women and enhance gender equality around the world (e.g., HeForShe, EqualityNow, etc.). Westcliff University is committed to providing quality education and services for all genders. This practice is applied in all aspects of the University, including staff, faculty, and students.

On average, 42% of the new students starting a degree at Westcliff are female students. Among them, first-generation women represented 23% of the total female students. Retention and completion rate is tracked every year by the Department of Institutional Research, disaggregated by degree program, age, ethnicity, and gender. According to Westcliff University's Department of Institutional Research, the graduation rate for female students is generally higher than male students. Women graduated with an average graduation rate of 63%, while male students' graduation rate ranges from 54% to 61%. Similar patterns are observed from the retention rate. It is noticed that the graduation rate of two groups gets more balanced in 2020 and 2021. The improvements resulted from multiple initiatives including curriculum development, personalized tutoring services and enhancing academic resources to students in need.

STEM education engages students in tackling sustainability challenges at the local community, national, and global levels. As a university with strong STEM programs, Westcliff provides STEM education and resources to ensure student access to the fields and for lifelong learning. Among all 1,090 students who graduated with a degree/certificate in 2024, 334 students graduated with a STEM degree. Of the students who graduate with a STEM major, 121 of them (36%) are female. It is the intention of the University to offer more resources to engage female students in STEM fields. The University has launched the President's Scholarship for Women in STEM to support and celebrate female students who pursue a STEM degree. In 2024, the University announced the new Harris-Cooper Scholarship, aimed at supporting outstanding women in STEM.



The College of Technology and Engineering is currently establishing partnerships with external Women in STEM organizations to expand

financial, academic and career opportunities to female students. Among them, Women in Tech® is an international non-profit organization on a mission to promote girls' and women's empowerment around the world. They are a Global Movement with chapters in 6 continents and create impact through action to build skills and confidence, setting women up for success. The aim is to educate, equip and empower women and girls with the necessary skills and confidence to succeed in STEM careers. Extending beyond the campus, Westcliff University partners with Microsoft TEALS - a volunteer program that helps build sustainable computer science (CS) programs in high schools, with a focus on serving students historically excluded from learning CS because of race, gender, or geography.

The University's Innovation Hub launched a distinguished speakers series that connects students with thought leaders in various fields, including STEM. In 2020, the collaboration with Dr. Bidushi - a female person of color and leader in STEM - helps inspire female students to be successful in the field. The Innovation Hub has engaged with female speakers in 2022 in various subjects to enhance students' opportunities to learn from women leaders, including topics such as "Empowering Women in Male-Dominated Industries" and "Navigating Business and Life". Furthermore, Westcliff University's Nepali campus partners with "Girls in Tech" - an organization in Nepal dedicated to eliminating gender gaps in technology fields. In June 2020, Westcliff' students in Nepal formed thirteen teams that participated in a 5-day program sponsored by UNICEF's Gender Unlimited Youth Challenge and designed to cultivate new solutions to the challenges of gender equality. Regarding entrepreneurship, the University's Westcliff Entrepreneurs (WE) Business Center for Women provides support to empower female entrepreneurs by facilitating women's participation in Westcliff University Business Competitions with sponsor prizes and annual International Symposium on Business and Education Research (SYBER). The WE Business Center will continue to provide skills-based workshops on business leadership and on-on-one consulting services to female students.

SDG 8 - Decent Work and Economic Growth

In order to attract, motivate, and retain a productive workforce, Westcliff will endeavor to provide competitive compensation, comparable to that paid by other employers in the higher education industry for similar work. The University's Human Resources Department ensures that all employees, regardless of their background, gender, race/ethnicity are treated equally. Harassment or unlawful discrimination against individuals on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status, volunteer or internship status or any other classification protected by state or federal laws (including Title VII of the Civil Rights Act) is illegal and prohibited by University policy. Such conduct by or towards any employee, contract worker, customer, vendor or anyone else who does business with the University will not be tolerated. Any employee or contract worker who violates this policy will be subject to disciplinary

action, up to and including termination of his/her employment or engagement. To the extent a customer, vendor, or other person with whom the University does business engages in unlawful harassment or discrimination, the University will take appropriate corrective action.

In the past three years, Westcliff University continuously tracked employee's benefits and measured them against industry benchmarks. Employer contribution to employee's health insurance benefits increased 17% from 2019 to 2020. To empower its employees and enhance professional development, the University offers 90% scholarships to its employees when applying to a program. Westcliff financially supports its faculty and staff to participate in external training programs and encourage them to share the knowledge with other colleagues. The number of faculty and staff engaged in professional development in 2021 and 2022 increased 63% from the previous years. The faculty has engaged in more than 600 professional development activities to learn new knowledge and teaching experiences in 2022 and 2023.

As an important member of the local and global community, Westcliff University offers quality education to its students and ensures that students become an important part of the local economy after graduation. The university's curriculum emphasizes practical experience. Students are encouraged to participate in internship programs and gain real-world experience. In the past three years, Westcliff University maintains a consistent proportion of students who engaged in an internship (30% globally and 60% within the US). The institution places a strong emphasis on entrepreneurship by offering entrepreneurship courses, programs, mentoring students who have an interest in entrepreneurship and establishing business incubators that assist start-ups in launching their businesses. To encourage future female leaders, the incubators have reserved seats for female-run businesses. In addition, the University SMART™ MBA Consulting capstone program enables students to act as management consultants for global powerhouses, regional brands, nonprofits, and startups. Westcliff University and United Way in Corona, California - a highlighted project that Westcliff students are involved with has brought great impact to the community (For more information, please visit this [link](#)).

SDG 10 - Reduce Inequality

Westcliff University strives to reduce social inequalities at all levels. The University is committed to providing services and recruiting students from under-represented groups. This includes first-generation students, students from developing countries, and students with disabilities. Westcliff has anti-discrimination policies written in the student and employee handbook and enforced by the University. Through the Westcliff Community Committee, the University advises on and implements initiatives that promote fairness, mutual respect, and equal opportunity across all areas of campus life. The committee serves as a consultative body to university leadership on policies, programs, and training that uphold equity, inclusion, and human rights—ensuring that Westcliff remains a welcoming environment for students, faculty, and staff from all backgrounds and perspectives. This commitment aligns with the United

Nations Sustainable Development Goals (SDGs)—particularly Goals 5 (Gender Equality), 10 (Reduced Inequalities), and 16 (Peace, Justice, and Strong Institutions)—reinforcing Westcliff’s dedication to building a just and inclusive global learning community.

Among the more than 3,696 students who started their degree in 2024, 24% of them represented first-generation students. In 2024, 80% of students who enrolled were from developing countries, compared to the world average of approximately 33% for international students enrolled at a university globally.

Westcliff University believes that financial limitations should not be a barrier for students to obtain education. The University provides financial assistance to students in lower income countries. Through partnership with the Nepali government, it offers financial assistance to all students in its Nepali campuses. For domestic and international students who study in the United States, Westcliff has a range of various scholarships available. These scholarships reflect Westcliff’s priorities in developing a diverse and motivated student body looking to unlock their potential through higher education and reach their own lofty academic and career goals. Westcliff has a simple application process that allows current and prospective students to use one application to apply for all scholarships for which they are eligible.

Westcliff University is committed to providing individuals with disabilities equal opportunity to participate in and benefit from its educational programs and services. According to the United Nations in the Convention on the Rights of Persons with Disabilities: “Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.” (Article 1). Students and employees with disabilities are entitled to reasonable accommodations to ensure that they have full and equal access to the School’s educational resources, consistent with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) (“Section 504”) and the Americans with Disabilities Act (42 U.S.C. § 12182) (“ADA”), their related statutes and regulations, and corresponding state and local laws. The Disability Services Coordinator at Westcliff University has been designated to coordinate the University’s efforts to comply with and carry out its responsibilities as identified in the legislation which promulgates the provision of disability services. For example, in 2019, due to a student’s disability, the University provided extra time for the student to complete writing assignments and quizzes for their courses.

In response to the COVID-19 pandemic, Westcliff University took action to protect the health and safety of the entire Westcliff family by moving to 100% online instruction. Westcliff University conducted a survey to our students to get feedback on their mental health and well-being and results show that students are facing challenges such as anxiety, social isolation, depression, trouble concentrating, etc. Programs and services such as counseling, mental health and stress relief tips, and financial relief were provided for students, faculty, and staff.

Westcliff University has partnered with a third party service, IMPACT Student Life Assistance Program, to offer confidential support to students. Through this program, professional support is available on an unlimited basis, offering you support 24 hours a day, 365 days a year. Counseling (in-person, video, phone, or chat) is also available, with up to 3 sessions included per concern. Additional services include financial counseling, legal assistance, identity theft prevention and recovery services, resource and referral services for child and eldercare, life/wellness coaching, and medical advocacy.

In an effort to provide on-going support and engage students to take self-care, the Student Affairs team provides monthly reminders, resources, and/or activities to engage students to connect and tune in to their mental health. In the upcoming semesters, the University is also launching a Peer Mentorship program to support our incoming students. Some programs that the Student Affairs team is running to encourage students to take self-care include:

- Stress Awareness Month
- Suicide Prevention Month
- Mental Health Day
- Anti-Bullying Week
- World Kindness Day
- Yoga
- Sound Meditation

Starting from 2021, Westcliff University's Social Responsibility Committee advanced positive relations and to maintain consistent communication between the university and its communities. As a part of giving back, Westcliff is offering scholarships to designated non-profit partners and their communities in need. Among the non-profit organizations, the University partners with Special Forces Sports Foundation and Special Olympics Southern California. Special Forces Sports connects special needs students and high school athletes to create engaging and rewarding experiences. Special Olympics Southern California provides year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes, and the community. In 2022 and 2023, the committee has identified and engaged with more nonprofit organizations including Unlimited Possibilities, Laura's House, Second Harvest Food Bank and Inclusive Sports Foundation. UCP-OC provides specialized care for more than 5,300 children and families each year. They are one of the only organizations in Orange County delivering comprehensive support for children with disabilities and their families. As such, the services they offer are critical to closing developmental gaps and empowering families to care for their child's special needs.

Westcliff's Special Forces Sports Day - Westcliff University Teams With Special Forces Sports Foundation; Brings Children of All Abilities Together for Sports Activities and Camaraderie. Participants included special abilities students from Edison High School, Ocean View High School and Unlimited Possibilities, a local non-profit dedicated to creating a limitless future for children and families with disabilities.

[Spectrum News video](#)

[Press Release](#)



Pedaling Toward Possibility: iCanShine Bike Camp 2025 - For the third year in a row, Westcliff University proudly sponsored the annual iCanShine Bike Camp, hosted by Unlimited Possibilities (UP), an Orange County-based nonprofit—now part of Rady Children's Health. This was also the second year partnering with iCan Shine, an international nonprofit that teaches individuals with disabilities to ride conventional two-wheel bicycles. (For more information, read the [press release](#)).

Dr. Anthony Lee, Westcliff's President and CEO, joined in to run alongside riders earlier in the week, later sharing, "Our core value of community is huge to us, and this is one of the ways we give back. I'm so proud of our staff and students for showing up, this year we had the most student volunteers yet, which really says something about the Westcliff community."



Celebrate Diversity at The International Food & Culture Fair - Music and the aroma of traditional dishes filled the air as Westcliff's Irvine campus transformed into a global hub for the 4th Annual International Food and Culture Festival. More than 300 guests gathered in the decorated courtyard and shared the flavors and stories of their heritage. Conversations sparked new connections and curiosity. In a vivid display of unity, more than 100 countries were represented, reflecting the richness of Westcliff's international community.



Additionally, the University partnered with non-profit organizations to encourage students, staff, faculty and community to participate in charity events, donations to help the community and others in need. Starting from 2022, the university launched a community volunteer day that encourages staff and faculty to participate in the volunteer events and contribute up to eight hours of volunteer time annually. Westcliff University provides “Employee Charitable Contributions” to employees who demonstrate ongoing volunteer work/ and or leadership with an eligible 501(c)(3) organization in a calendar year. For more information, please visit Westcliff’s article [Empowering Change: Westcliff University’s Impactful Community Engagement Events](#). Throughout 2024 and 2025, nearly 400 Westcliff University students, staff, and faculty volunteered thousands of hours in community service—empowering individuals, supporting underrepresented groups, and helping to reduce inequality across Southern California. Together, they also donated hundreds of essential items to those in need. Westcliff’s ongoing commitment to social responsibility has earned recognition on the Orange County Business Journal’s Companies That Care list in both 2023 and 2024, as well as a nomination for the ACG Corporate Responsibility Award. Over the past two years, the University has contributed more than \$120,000 to local nonprofit organizations that uplift people of color, individuals with disabilities, and other marginalized communities.

All voices are heard

Westcliff University takes pride in having representation at the University at all levels to ensure that all interests and concerns are heard and recognized. The University strives to have University governance that is consistent with diversity and inclusivity. Westcliff University has elected representation at all levels, including student, faculty, and staff (non-faculty employee). The student class president collaborates with academic and non-academic leaders by attending faculty senate meetings, roundtables, and focus groups to discuss important issues and to make sure their concerns and recommendations are heard by the school’s administration since the students will be greatly impacted by the decisions at these board meetings.



Students have the opportunity to join student unions that are recognized by the University. College of Law students have the option of being members of the Student Bar Association (SBA). The association's purpose is to represent the student body and to promote fellowship and unity among students, faculty, and the administration. Members of the association organize events and activities that are embedded in areas of the law. Furthermore, the SBA

publishes *The Precedent*, the college's student newspaper and distributes it monthly. Numerous subsidiary clubs are under the SBA umbrella that are dedicated to specific interests in law that are based on defined groups and interests.

Another student union that is recognized by the University is the Student Athletic Advisory Council (SAAC). Run by student athletes from Westcliff University, the council allows a representative from each athletic team to discuss important issues and make recommendations that would benefit the teams. The [Student Ambassador Program](#) is a leadership program that offers Westcliff University students the



chance to represent and promote Westcliff University to prospective students, their families, and other guests. These ambassadors represent the university at social events, sports functions, and outreach events. Students can also sign up to become a [Peer Mentor](#) and help their fellow classmates with academic and college experiences. In 2023, Westcliff students formed four more student clubs including Westcliff Yoga Club, Westcliff Trail Warriors club, Ocean Awareness and Surfing Club and The Active Minds club (For more information, please visit [Westcliff Student Clubs](#)).

Westcliff certainly believes in the importance of engaging with local stakeholders. It not only increases the visibility of the University within the community but also provides a better understanding of the issues surrounding the area. The Social Responsibility Committee exists to advance positive relations and to maintain consistent communication between the university and its communities. In the past three years, members of the Westcliff's community participated in multiple community outreach and volunteer events to extend support to the greater community. For a list of community outreach activities, please visit our website at <https://www.westcliff.edu/about-westcliff/social-responsibility/>

Westcliff wholeheartedly supports academic freedom and believes it is an integral part of the growth of the University and it allows individuals to be autonomous without fear of repercussion. Academic freedom is the right of the students, faculty, and all those involved with the University. It not only pertains to inside the classroom but also includes what occurs outside the campus. Westcliff gives a platform for students which is a safe space to express their concerns and ideas. Those associated with Westcliff have the right to freely express their concerns with the University or those associated with it as long as it does not violate any law or professional ethics.

The University assures that important information regarding the school's financial data is easily accessible for the public to view. The University believes that transparency allows for accountability and is integral for the school's success. Westcliff's financial data are published on the National Center for Education Statistics website, where the public can view and download the information. Financial data such as student financial aid and enrollment cost can also be obtained from the website.

SDG 16 - Working with governments to make impact in local, national, and international communities

Faculty and Administrators of Westcliff have a history of working with governments. They consult with government bodies and give expert advice that influences the organization's decisions and policies in multiple aspects, such as education, entrepreneurship, and international relations. Full-time Law Professor and attorney Kevin Mohr is the former Chair and Special Advisor to the State Bar of California's Committee on Professional Responsibility and Conduct and is currently the Consultant to the State Bar of California's Special Commission for the Revision of the California Rules of Professional Conduct. Mohr is also a member of the Los Angeles County Bar Association's Professional and Ethics Committee and the Peter M. Elliot Inn of Court.

Law Professor Todd Brower is the current President of the National Association of State Judicial Educators, the professional organization in North America for court education and a member of the International Organization for Judicial Training. He has trained or supervised the

training of judges, prosecutors and related court staff in all 50 states and Puerto Rico, and on four continents, including in South Africa, Colombia, El Salvador, Canada, and Bosnia, Serbia and Montenegro. Professor Brower teaches annually at the National Judicial College. That organization trains judicial officers from around the US, the tribal courts and internationally. As a researcher, he has conducted studies and published book chapters and articles on court user experiences in the courts of California and the United Kingdom. Professor Brower has published widely in international and US law journals and peer-reviewed scholarly journals and has spoken at academic conferences throughout the world.

Both the law school and the university are committed to providing lawyers with additional education and training beyond graduation from law school. Until the onset of the pandemic the law school was a regular provider of continuing legal education for lawyers (what California calls MCLE). The State Bar requires all lawyers licensed to practice in California to complete at least 25 hours of MCLE every three years. The law school will be reactivating its MCLE programming in the near future. This programming will be aimed at a variety of topics, but with a focus on ethics and recognition and elimination of bias, two subject areas where the State Bar requires lawyers to earn a minimum number of credits as part of their overall MCLE requirement. Programming will be presented by judges and lawyers who are experts in their fields and will encourage active participation by the audience. Additionally, the law school faculty has been actively engaged in different research projects and topics including diversity, equity and inclusion (DEI), privacy of healthcare data specifically relating to reproductive choice, the disparities between current law enforcement practices and constitutional principles taught in the classroom and other topics.

The Institute for global law and policy - housed in Western State College of Law - arranges presentations by experts in the field for students and external audiences on highly topical issues of national and international law such as energy and disaster law, environmental law, national security law and international business law. The Institute is directed by Professor Todd Brower. Professor Brower publishes in international journals and often presents at international conferences around the world. He has worked with the courts of the United Kingdom and the governments of Montenegro, Serbia and El Salvador on judicial education. Within the Institute, the Environmental Law Society focuses on developing climate change law at the sub-national, national and supranational levels, as well as the constitutional implications of such new law. The Western State College of Law ELS is dedicated to providing and promoting a forum for education, advocacy, and scholarship aimed at protecting the environment. ELS seeks to inform the law school and surrounding community about environmental issues and sponsor engaging activities such as symposia, documentaries, research projects, social and networking events.

The law school takes great pride in its student run, faculty supervised, law review, which publishes articles every year submitted by law professors and practicing attorneys. A regular

feature of the law review, which will be reinstated post-pandemic, is an annual symposium that gathers together scholars and practitioners with expertise in the topic of that year's symposium for deep discussion and debate. Past symposium topics have included legalization of marijuana, national security law, immigration reform, and the push for uniform rules of state civil procedure. Each symposia seeks panelists and participants from around the nation who represent divergent and sometimes controversial points of view, with the goal of provoking robust debate and learning.

Western State College of Law operates experiential legal clinics — including Immigration & Deportation Defense and Criminal Justice related clinics — which provide free or low-cost legal support to vulnerable communities, and enable students to learn through supervised practice. These clinics directly contribute to access-to-justice outcomes in Orange County and the region. For more information, read the [Fall 2024 Impact Report](#).

Starting in 2021, the University began an initiative to gain input directly from the Westcliff community through Town Hall meetings to discuss important issues (starting with the challenges posed by COVID-19) and a series of “Level Up” meetings. In the Level Up meetings, various members at all levels of the institution will have the opportunity to meet with university leaders to share their experiences, insights and ideas for the future. These sessions received good feedback from participants and enhanced communication within the Westcliff community; therefore, they continue to be offered quarterly in 2022 and 2023.

SDG 17 - Partnerships for the Goals

This sustainability goal aims to revitalize the global partnership for sustainable development by bringing governments, civil society, scientists, academia, and the private sector together to achieve the SDGs ([United Nations](#), n.d). Higher education plays an important role in providing students with a well-rounded understanding of how global challenges need to be addressed. The knowledge about sustainability in classrooms enhances the development of students' global competence and ability to collaborate and lead across national boundaries.

Westcliff University is offering classes in all of its programs where students learn about and become more globally aware of sustainability challenges. In its undergraduate programs (BBA, BAEd, and BSIT), 9 out of 21 current general education courses have course contents and/or assignments that educate students about sustainability topics. In its MBA program, the university offers courses in agribusiness that promote sustainable agriculture and raise awareness to end hunger. In 2020, the University revamped the General Education curriculum to incorporate more sustainability related topics.

The University partners with a number of non-profit organizations, in addressing sustainability challenges:

- Eliminate gender gap in technology: partnership with Girls in Tech
- Enhance education access: partnership with Teach in Nepal and the Nepali Ministry of Education
- Contribute to end hunger through student-volunteer events in partnership with Second Harvest FoodBank, South County Outreach and Always Lean Forward Food Donation
- Reduce inequalities through student-volunteer events in partnership with UCP of Orange County, Together We Rise, Kappa Alpha Psi Fraternity - Riverside Chapter, Tustin Unified School District



- Promote good health and well-being through charity events with American Cancer Society/Association, Mercy Hospital, Children's Hospital of Orange County
- Collaborate with a variety of local and international organizations in responding to COVID-19
- Form partnerships with organizations that focus on entrepreneurship and encourage Women in STEM
- Offer consulting services for non profit organizations such as Girl Scouts of Orange County - Social work, Fullerton Library - Public library, Harmonious - Animal conservation, Simplified - Education, Affordable Housing - Hispanic community first time home buyers, Hera Hub - help requalify inmates after release from prison to find jobs
- Developing climate change law at the sub-national, national and supranational levels, as well as the constitutional implications of such new law. Providing and promoting a forum for education, advocacy, and scholarship aimed at protecting the environment through the Environmental Law Society.
- LLSA (Latinx Law Students Association) partnered with the Orange County Rescue Mission to support youth outreach.
- WLA (Women's Law Association) created care packages and wrote letters of encouragement for the Ethiopian Family Fund, extending support across borders.

- SBA (Student Bar Association) and AFVLS (Armed Forces and Veterans Legal Society) joined forces for a hands-on tie-blanket-making initiative to serve individuals and families in need.
- APALSA (Asian Pacific American Law Student Association) launched a Pet Literacy Program with Long Beach Animal Care Services, where students read to dogs and other animals to help them socialize and become adoption-ready.



In addition, Westcliff University is actively involved in policy-making discussion and conferences, at a local, regional, national and/or global levels to implement programs and policies to address sustainability goals (For more information, please see Appendixes). Through international collaboration, the University compares different approaches and develops best practices on addressing sustainability goals.

- Westcliff University partners with the Nepali Ministry Education to deliver quality education to students and continuously improve its curriculum in sustainability topics.
- Westcliff University's academic leadership team participates in the Washington International Education Conference, the CHEA Annual Conference and CIQG annual meeting to share useful tactics, discuss challenges that impact education.
- Westcliff University's executives attend the California Association of Private Postsecondary Schools (CAPPS) Conference and CEO Day to discuss legislative policies with state governors and state legislators.
- The University's faculty actively participate in The Boards of Governors of the International Monetary Fund (IMF) and World Bank Group (WBG) to discuss issues of global concern, including the world economic outlook, poverty eradication, economic development, and aid effectiveness. Some of the projects include Restorative Justice Educational Initiative - this initiative provides educational advice and opportunities for underserved and disabled students; Help Make Kenyan Dreams Come True - an ongoing program to support the growth of education in Kenya (books, tuition, facilities, faculty training/salary). One of the faculty members participated in the Black Maternal

Health research project by Washington & Clackamas County Oregon as a research team member.

- Westcliff's faculty participated in the International Entrepreneurship Forum (IEF), which discussed the value of entrepreneurship to sustainable development goals. The 16th IEF included keynote speakers from government agencies, educational institutions, and professionals who have an interest in sustainable development and entrepreneurship.
- In the wake of COVID-19, the University conducted an international virtual conference that assessed the impact of the pandemic on education and how to overcome its challenges. The conference brought together local and international educators and leaders to exchange knowledge, insights, and experience in delivering quality education during the crisis.
- Westcliff representatives have contributed their expertise and insights on panels and through publications to share insights and suggestions on how institutions of higher education can navigate the changes in the industry caused by the pandemic.
- In 2023, a team of Westcliff University students from our affiliate institute, King's College Nepal, had an extraordinary expedition to the historic University of Oxford to be a part of the Map The System Global Finals. This global learning program and social innovation competition equips students to use systems



thinking to tackle social and environmental challenges. Students spend several months diving deep into a social or environmental topic they are passionate about, creating visual system maps to articulate their findings so that people can understand, share, and learn. The team's dedication and perseverance was rewarded as they were honored at Map The System Global Finals with the Excellent Award for Involvement of

Underrepresented Community Voices. This award serves as a testament to the tireless

efforts of the team to bring overlooked stories and perspectives to the forefront, striving for inclusivity and a more balanced narrative within the healthcare system of Nepal. (For more information, please visit this [link](#)).

- In 2024, five Westcliff MBA students from King's College Nepal, a longtime partner of Westcliff University, took their ideas and research from the streets of Kathmandu Valley to the historic halls of the University of Oxford. Their project on solid waste mismanagement in Nepal placed them among the Top 6 teams in the world at the Map the System 2025 Global Finals, standing out among 1,740 participants across 17 countries. The team's project, "Policy, Power, and Corruption: Diving Deep into the Political Economy of Solid Waste (Mis)management in Kathmandu Valley," tackled an issue that touches daily life for millions in Nepal. While overflowing garbage bins and landfill disputes may appear to be logistical failures, the students uncovered deeper systemic roots: corruption, elite capture, divided governance, and neglected informal waste workers. Their achievement was more than a competition result, it was a moment of pride for Nepal and a powerful reminder of how young thinkers can drive global conversations about systemic change. (For more information, please visit this [link](#)).